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EXTENSION TRAINING FOR RURAL DEVELOPMENT

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EXTENSION TRAINING FOR AGRICULTURAL DEVELOPMENT – IN SERVICE TRAINING AT THE EXTENSION EDUCATION INSTITUTES

GENESIS

With the launching of the Community Development programme in the country in October, 1952; there was an urgent need of training Village Level Workers as quickly as possible. This was necessary to man the community blocks with multi-purpose, key level field functionaries. The first five training-cum-development projects with the assistance of Ford-Foundation led to the establishment of a net-work of integrated Gramsevak Training Centres and throughout the country according to individual state requirements in a phased manner in the succeeding years. Time and again, the need and experience gained led to extending the period of institutional training and developing the curriculum to give weightage to practical aspect to make it more agricultural job and production oriented. The introduction of new increased production oriented programmes like IADP, HYVP, etc. necessitated retraining, refresher training and higher training of Village Level Workers. At times the sophistication was changed to specification. Concept, methods contents and approach changed from time to time due to geo-physical, sociological, local conditions and economic factors.

NEED

Parallel to above, in the early stages for running the Gramsevak Training Centres, the teaching staff was drawn from the various existing departments. No doubt, the teaching staff was equipped with both subject matter knowledge and field experience but it lacked in teaching ability,

skills, calibre, adoption of extension teaching methods, communication media and learning process. In later 50's this educational-cum-field work was shifted from the Indian Council of Agricultural Research (ICAR) in embryo stage to the newly created organisation namely Directorate of Extension, New Delhi, under the Department of Agriculture. This change of responsibility was considered necessary at that time because the ICAR is responsible for development of higher education and research in agriculture while the Directorate of Extension is entrusted with the job of middle level extension education and training, involvement of extension functionaries, farmers, farm women and farm youth. The Agricultural Universities and research institutes are creating new knowledge and information while the economic level institutions and other extension programmes are the consumers of this new knowledge and information. As such the role of the Gramsevak Training Centres in producing the multi-purpose VLWs was recognised as a regular feature of planned rural development and economy. Resultantly, the need for providing adequate training facilities for their instructional staff was felt of paramount importance and it all became necessary to initiate systematic training programme on sound footing.

CHANGE

This distinct change of responsibility resulted in diverging thoughts. The problem of improving quality of training of Village Level Workers and faculty of Gramsevak Training Centres in the country drew immediate and serious attention. The first reaction of this change was spectacular and positive when the Directorate of Extension organised a series of seminars of 10 days duration each at the Osmania Agricultural College, Rajendranagar, Hyderabad with main theme on teaching methods and communication media from April to August, 1959. This programme was greatly applauded. It helped in bringing consciousness in them of their jobs and about 900 teachers received this specialised short term refresher training with enthusiasm. This activity created a current of eagerness and awareness among the participating instructors and made them more hungry to have deep and thorough understanding of the extension education techniques and process through a long term course. Thus a need was felt for establishing an institution where inservice training on

Extension Education could be provided in a systematic manner with detailed course lines to various categories of extension personnel in the country. This resulted in setting up of the Extension Education Institute at Nilokheri, district Karnal (Haryana) under the administrative control of the Govt. of India through the Directorate of Extension in 1959. This was followed by establishing two other institutes, one at Anand (Gujarat) and the other at Rajendranagar, Hyderabad (A.P). As such the whole country was covered with these three Regional Training Centres for imparting training in extension methods and techniques to the instructional staff of the Extension Training Centres, home science wings and faculty of other training organisations.

ROLE

The primary role of these institutes is to prepare high quality professional leaders in the field of Extension Education to serve as principals, instructors, supervisors and demonstrators of the training centres. They organise regular courses of suitable duration to train the instructional staff of Extension Training Centres, home science wings, workshop wings, farmers training centres, managers and officers incharge of the command areas, special projects like DPAP, SFDA, MFAL, etc; voluntary leaders and workers of the national level voluntary organisations, foreign trainees from under developed and developing countries and nominees of other private organisations in the extension methods, techniques; their application, communication media, teaching and learning process so as to improve their teaching conveying ability and skills. These help them in building up their professional competence; confidence and consequently more effective in their assignments and in the art of transmission of technology.

In addition; they also conduct courses for extension officers in Agri./Animal Husbandry to impart refresher training in subject matter and most effective latest extension methods and communication media. Apart from this, short term special courses in agricultural credit; procurement procedures and management especially for field workers in SFDA and MFAL and refresher courses for agricultural engineers, etc., are also conducted. Some other ad-hoc courses in extension methods, techniques and communication process for other specific categories of personnel are also arranged.

OBJECTIVES

The specific aims and objectives of these institutes are as under:

1. To prepare high quality professional leaders in the field of Extension Education to serve as principals, supervisors and demonstrators of the training centres.
2. To provide inservice training to the trainers of Gram-sevak/Gramsevika Training Centres, Farmers Training Centres and officers incharge of other Govt. and non-Govt. organisations in extension methods and communication media.
3. To provide short term training to extension personnel working at various levels in the subject matter and extension techniques.
4. To undertake programmes of publications and production of basic materials relevant to extension education personnel.
5. To develop the most effective teaching procedures and techniques in Extension Education.
6. To have a continuous programme of field studies on Extension Education.
7. To provide a thorough understanding and reorientation in the concept, philosophy, procedures and methods of extension work and demonstrate most effective techniques.
8. To provide forum to pool and exchange ideas and experiences under varying conditions.
9. To update the participants with the latest technological developments in the area of extension and communication process and subject matter.
10. To provide opportunity to acquire practical skills and augment their knowledge and understanding to suit the present day requirements.
11. To train and guide the field level functionaries.

12. To help the Directorate of Extension in revising the curriculum of various courses; from time to time so as to meet the present day requirements.
13. To act as a store house of information on Extension Education and help trainees from under-developed and developing countries in acquiring and disseminating extension principles, methods and techniques.
14. To keep a close link with the extension divisions/wings in the Agricultural Universities in respect of Extension Education and serve as a liaison organisation for extension training.
15. To undertake and offer facilities for higher training leading to post-graduate degree courses to instructors and supervisory staff working at Gramsevak Training Centres and Gramsevika Training Centres.
16. To help and guide in the preparation of simple visuals like charts, flash cards, exhibits, flannel graphs, posters, slides, photographs. Also give practical/training on handling of camera, projector, tape recorder and other audio-visual equipment.
17. To undertake follow up visits to the Gramsevak Training Centres/Extension Training Centres to know the impact of training and suggest modifications in the curriculum to make the training more effective and job related.

FACULTY

Keeping in view the main role of these institutes a nucleus teaching staff covering the fields of Extension Education, Audio-Visual Education, Rural Sociology, Agricultural Economics, Home Science, Agriculture and Animal Husbandry is provided at each of these regional training institutes. Additionally expertise is sought for by inviting official and non-official guest speakers from various sources ICAR, IARI, Agricultural Universities, NDRI, State Bank, Cooperatives, Department of Agriculture and Animal Husbandry etc., for covering the special topics according to the course and job requirements of the participants.

COURSES

The courses conducted are of two types, i.e., regular and ad-hoc/misc.

The regular courses are as under:

1. Training courses in extension education and communication media for the instructional staff of gramsevak/gramsevika training centres, farmers training centres and agricultural schools.

The main emphasis is on improving the quality of teaching and professional competence of the trainers so as to make them more effective in their job assignments.



Trainees learning silk screen printing process

2. Integrated training course in subject matter and extension techniques for extension officers, (Agriculture/Animal Husbandry)

This course helps the participants to keep them abreast with the latest developments in the subject matter and application of extension techniques.

3. Workshop in agricultural credit management for district level technical officers working in SFDA/MFAL areas.

In addition to providing knowledge of principles and set rules in selection of needy farmers and other managerial aspects of credit the participating officers area acquainted with the demands and supply position of credit and its utilisation.

4. Workshop in audio-visual aids for the publicity assistants/demonstrators of GTcs, Home Science Wings and Agricultural Schools.

In this course, the audience are familiarised with the working and proper handling of different kinds of audio-visual equipment and given training in the production of simple visuals.

5. Training course in agricultural credit for Extension Officers working in SFDA/MFAL areas

Participants are given thorough understanding of the office procedure, rules and regulations in respect of advancing loans to the farmers and also with the demand and supply position of credit and its utilisation.

It may be added for information that the above courses are conducted at these institutes on regional basis. However at the Extension Education Institute, Nilokheri, District Karnal (Haryana) the following courses are also conducted every year ; at all-India Level

i) Training course for artisans-cum-farm mechanics

This course is meant for the desirous rural youth; educated up to middle and above for preparing them to establish themselves as artisans-cum-farm mechanics. The duration of the course is one year and 20 persons are

Artisans-cum-mechanics practising with their tools in the workshop



taken in a batch. In this course, the selected participants are drawn from different States and are given training in repair and manufacture of improved agricultural implements at the workshop wing attached to the centre.

ii) Refresher training course for agricultural engineers and instructors at Workshop Wings

In this course vice-principals (Engg.), Chief Instructors and Agricultural Engineers of the Workshop Wings attached to the Gramsevak Training Centres and Agro-industries centres from all over the country are the participants. The main objective of this course is to bring them uptodate with the technological developments in the field of agricultural engineering and prepare them to analyse their day to day problems and seek possible solutions.

iii) Workshop in Extension Administration and Teaching Methods for principals and chief instructors of GTcs, Agricultural Schools and Home Science Wings

In this course emphasis is laid on extension administration, programme planning, development of local resources, institutions and community life evaluation and integrated use of audio-visual materials for the training programmes.

The ad-hoc courses at the three Extension Education Institutes are indicated as under:

a) EEI, NILOKHERI

i) Workshop in agricultural administration and management for district level officers.

ii) Course in leadership and group mobilisation for rural development for the principals and lecturers of central schools.

iii) Refresher course for VLWs.

b) EEI, ANAND

i) Integrated course in subject matter and extension techniques for extension officers in animal husbandry.

ii) Special course in fisheries development and extension methods and techniques for field functionaries.

c) **EEI, RAJENDRANAGAR (HYDERABAD)**

- i) Specialised course in extension teaching methods and communication media for the instructional staff of pre-vocational training centres of Social Welfare Department, Ministry of Education.
- ii) Training course for All India Radio staff (farm broadcasting) in extension methods and subject matter.
- iii) Course in poultry management and communication techniques for extension officers (A.H).
- iv) Workshop in teaching methodology for Andhra Pradesh Agricultural University staff.

APPROACH

In running these courses; besides the faculty of this institute; close collaboration and cooperation is sought for with the various sister and connected organisations and extension agencies as well as the stations located in the region. Apart from this, the services of experts working at State and Central Level, Reserve Bank, State and Commercial Banks and Cooperatives concerned with the training are secured to deal with the specific topics or areas outlined in the training courses. Non-officials and progressive farmers are also invited as guest-speakers according to the needs. The programme is designed to help the trainees in acquiring desirable skills and attitudes. To achieve this end effective and proven methods of instructions are adopted and trainees are involved fully at every stage. The final training schedule of the course is always formulated in consultation with them. In brief, the integrated approach based on extension technology is followed to meet the actual requirements of the participating officers.

COURSE PARTICIPANTS

Participants differ from course to course and range from Village Level Workers to block and district level field supervisors and instructional staff working at the various Extension Training Centers, Farmers Training Centres, home science wings and agricultural workshops. All these persons are directly involved in implementing in general

and specific programmes of agricultural development. Through the hierarchy of the personnel, training programmes at mass scale are arranged for the farmers. As such the inservice training of the personnel is more important and crucial in the present strategy of agricultural development.

FUNCTIONAL AREA

The three institutes located at Nilokheri, district Karnal (Haryana), Anand (Gujarat) and Rajendranagar, Hyderabad (A.P) function at regional levels. The states of Uttar Pradesh, Nagaland, Punjab, Haryana, Rajasthan, H.P., J&K, Bihar, Assam, Meghalaya, Manipur, Arunachal Pradesh, Tripura, Delhi, Mizoram are covered by the Extension Education Institute, Nilokheri; while the States of Tamil Nadu, Karnataka, Andhra Pradesh, Kerala, Orissa and Pondicherry are served by EEI. Rajendranagar, Hyderabad, and the states of Gujarat, Maharashtra, Madhya Pradesh, W. Bengal and Goa are with in the purview of the EEI, Anand. The Institute at Nilokheri is functioning under the administrative control of the Directorate of Extension, Ministry of Agriculture and Irrigation whereas the other two institutes, i.e. EEI, Anand and EEI, Rajendranagar, Hyderabad, are attached to the Gujarat Agricultural University and Andhra Pradesh Agricultural University, Hyderabad respectively. The grants-in-aid are given to these institutes for running the various training courses.

CURRICULUM

The curriculum varies from course to course. Even for a similar course, it is not rigid but changes according to requirements and experience gained. In the operation of the training programme at these institutes for various types of courses emphasis is stressed on high quality scholastic performance and effective methods of instructions. The training programme has distinct four components/stages.

1. Theoretical framework
2. Assignments-Group and Individual
3. Field Work

4. Visits to field of the progressive farmers - research stations, Agricultural Universities and Gramsevak Training Centres, etc.

The extent and relationship of these components varies according to course and job requirements. The training items include oral communication, method demonstration, village visits, individual and group assignments, case studies, study tours to research experimental information centres, group studies, preparation and handling of audio-visual materials and equipment, etc., involvement of trainees with result demonstration on farmers fields. The tentative syllabus drawn up by the training institute is invariably sent to the Directorate of Extension for comments. They in turn examine the same from technical angle and offer suggestions in consultation with the subject matter divisions and experts/specialists. The suggestions given are incorporated in the final draft curriculum of the training programme. The important feature of the programme is that participants are consulted in formulating the final curriculum.

METHODOLOGY

The methodology adopted in conducting these courses consists of talks duly supported by charts, graphs, film strips and other audio-visual aids as required; followed by discussions, practical demonstrations, symposia and panel discussions, field trips and study tours. Learning by doing is the foremost motto. Job and problem oriented approach is adopted in conducting these courses so as to make them more meaningful and purposeful. In fact they are practically biased so as to help the participants in developing skills and improving their ability.

DURATION

The training programmes vary in nature and subject content involve different categories of field functionaries; as such these have been designed for operational strategies with specific objective of improving skills. Therefore, the duration of training varies from one week to six depending upon the character and requirements of inservice training programme. The regular course of artisan-cum-mechanic has a fixed duration of one year.

PLANNING

Considering the needs of the ongoing extension activities and special area development programmes; the position of training field functionaries of different categories in various disciplines is reviewed in the annual meeting of the Principals of the three institutes. The schedule of courses at each of the institutes for the next year is planned according to the national priorities and regional requirements. This is a regular feature and the training courses are planned much ahead of their actual organisation. The annual meet of the principals and technical head of the extension training unit and Director of Administration in the Directorate of Extension help in finding solution to outstanding problems and dimensions of the inservice training requirement in the context of fast changing technology and connected issues.

RESEARCH, EXTENSION AND EDUCATION

These institutes (EEI, Anand; EEI, Rajendranagar, Hyderabad, are actually part of the Agricultural Universities) have close link with the Agricultural Universities, ICAR, Technical Divisions, in the Ministry of Agriculture and Irrigation, Ministry of Education and Social Welfare, other national institutes like IARI, IVRI, NDRI and voluntary organisations, Reserve, State and Commercial Banks and Cooperatives. As such maximum benefit is obtained with planned efforts bringing these three commands together.

COURSE REPORT AND EVALUATION

After the completion of each course a summary record incorporating the deliberations, demonstrations, visits to research stations, field trips, study tours together with a list of participants and on the spot evaluation made by the participants and assessment made regarding usefulness of the course by the principal etc. is brought out. This report is sent by the institute to the Directorate of Extension for information and necessary action. The Directorate of Extension examine this report and relevant extracts thereof are forwarded to the Technical Divisions in the Ministry of Agriculture and other organisations concerned; for further action required in the matter.

RESPONSE PROBLEM

There has been a general observation that response to various training courses in recent years as compared to initial years of the working of the Extension Education Institutes; has assumed a downward trend with the coming years. Since last year it has considerably declined. In some courses, it is poor. This is a matter of concern for all those who are directly and indirectly associated with the Extension Education Institutes. This declining tendency of response is attributed to the following factors.

1. Absence of leave reserve: In most of the States, there is no provision for leave reserve to post them as substitutes of those who proceed on training. Consequently, the work accumulates and suffers. Hence, hesitation in deputing nominees.
2. Low rate of stipend do not motivate the staff to attend the training programme.
3. Economy measures taken by the State Govts. do not permit deputing nominees for the course.
4. Inequality in the amount of D. A. paid during training period among the participants of different states.
5. Lack of incentive - monetary gain or promotion after successful completion of the course.
6. Inadequate subject matter training facilities at the Extension Education Institutes.
7. Clash of training period with the education of children. Periods from June - August and January - March do not suit the candidates.
8. Deputing persons without prior intimation.
9. Higher age group and senior people, highly qualified staff, gazetted staff avoid long term training.
10. Stereo type nature of training.
11. Absence of academic value of training or additional qualification.

12. Lack of physical facilities, audio-visual equipment, hostel accomodation in the shape of cubicles, etc., at the campus.
13. Family restrictions, inadequate medical facilities and disciplined life at the campus/venue of training.
14. Location of Extension Education Institutes at the unimportant and unattractive places; localized zonal atmosphere.
15. Difficulties in sparing field functionaries during rabi and kharif seasons.
16. Under estimation of training and its usefulness.
17. Difficulties in making arrangements for immediate replacement of trainees in the event of emergency and difficulties in getting advances like TA, etc., and also other individual problems.
18. Unimaginative and inadequate upto date technical know-how of instructional staff and difficulties in procuring guest speakers.
19. Attitude and behaviour of instructors (trainers) towards students.
20. Inadequate practical approach, ability and location facilities for method demonstrations for certain disciplines.

FOLLOW UP VISITS

In order to assess the impact of training and augment the efforts for improving the quality of teaching, follow up visits by teaching staff of the Extension Education Institutes to GTCs/ETCs is considered an integral part of their activities. This is being done regularly. These visits also help in providing a two-way channel and eventually result in improving the training contents of the programme based on actual requirements.

FINANCES

These institutes being continued from the Second Plan period; are financed from within the committed expenditure

(non-plan) and new programme provisions; (plan) funds by the Govt. of India. To give an idea about the expenditure of funds provided originally and asked for in the revised estimates from the two sources for each of these three institutes for 1974-75; the figures are reproduced below:

	<u>BE 1974-75</u>	<u>Rs. 1974-75</u>	<u>BE 1975-76</u>
<u>E EI, NILOKHERI</u>			
i) Non-plan	3, 80,000	4, 50, 000	5, 21, 000
ii) Plan (Strengthening)	0, 52,000	0, 14, 000	1, 43, 000

E EI, ANAND

i) Non-plan	1, 87,000	1, 80, 000	2, 00, 000
ii) Plan (Strengthening)	0, 40,000	0, 45, 000	1, 20, 000

E EI, RAJENDRANAGAR- HYDERABAD

i) Non-plan	1, 88,000	2. 20, 000	2, 00, 000
ii) Plan (Strengthening)	0, 40,000	0, 45, 000	1, 20, 000

For 1975-76, adequate funds including the cost of a mini bus for transport at each of the institutes have been provided for continuing the ongoing activities inclusive of stipend provision for the instructors undergoing post-graduate studies at the Extension Education Institutes, Anand and Rajendranagar, (Hyderabad).

PROGRESS

The types of courses conducted, period of training (duration), number of courses and persons trained at each of these three institutes are given in Appendix I. In brief, 113 courses (78 long term and 35 refresher) training 1544 instructors of GTCs/H.S.Wings,FTCs, Agricultural Schools in Extension teaching methods, techniques and communication media have been conducted from 1959-60 to 1974-75. In addition, 55 integrated courses in subject matter and extension techniques for 1119 extension officers and 8 workshops in extension administration and teaching methods for

125 principals of GTCs and Agricultural Schools were arranged. Apart from these, a number of other regular and refresher courses in agricultural engineering, agricultural credit, audio-visual aids for various categories of personnel were also conducted.

From the Extension Education Institutes, Anand & Rajendranagar 60 instructors sponsored by the Govt. of India have obtained M.Sc. Degree in Agricultural Extension. Seventeen instructors are attending the Degree course.

FUTURE PROGRAMME

The training courses tentatively drawn up in 1975-76 at the three institutes are given in Appendix II. It may be pointed out that with the implementation and expanding dimensions of new development programmes, viz., HYVP, SFDA, MFAL, multiple cropping, command area development programme, dry land farming, intensive cattle development programme, increased eggs and meat production, piggery development, pasture development, goats and sheep rearing, forestry, etc; specific training needs have emerged and its scope widened. In addition, training or retraining being a continuous process special attention has to be focussed and care taken in designing the training and schedule of courses in the coming years for various categories of field workers. The Extension Education Institutes which are sources of training trainers have thus to be geared to meet this challenge & producing field workers to advise and guide farmers on technical know-how on specific matters with confidence.

Keeping this in view; it is under active consideration of the Govt. of India to reshape the institutes so as to make them functional in addition to Extension Education as zonal store houses of providing information on the production technology of major crops grown in the region. It is contemplated that Extension Education Institute, Nilokheri, should serve as a store-house of information and education on wheat and other rabi crops production technology institute. Likewise the Extension Education Institute, Anand (Gujarat) would cater to millets and the Extension Education Institute, Rajendranagar, Hyderabad (A.P.) as rice production technology information and education centre on regional basis. These institutes are required to function in close collaboration with Agricultural Universities, ICAR,

experimental stations located in the region. These institutes would, of course, also be strengthened and coupled with specialists on agronomy, plant protection, soil science and other subject matter specialists in accordance with requirements.

However, till this re-organisation takes place and is completed in stages during the Fifth Plan period; it is considered necessary to introduce some new courses for organisation as indicated below :

1. The Institute should cater to the training requirements of the staff of the GTCs, FTCs, DPAP and other special projects in an integrated way in the region.
2. Organise more training courses on credit management in consultation with Credit Division in the Department of Rural Development, Commercial Banks, Reserve Bank, State Bank and the Cooperatives.
3. As far as possible the training programmes should be organised during the 'off season' at the institute when the field staff can be spared for training. Before the commencement of the kharif and rabi season instructional staff of the institute should organise training at the field level in one or two states.
4. Organisation of courses on leadership, motivation and group mobilisation for workers of the National Level Voluntary Organisations, Project Managers and Volunteers of Peoples Action for Development and Rural Youth.

Statement showing the progress of various courses
conducted at the three Extension Education Institutes
since its inception upto 31-3-75.

S. No.	Name of the course	Duration	EXTENSION EDUCATION INSTITUTES						TOTAL	
			EEI, Nilokhari		EEI, Anand		EEI, Rajendranagar			
			No. of courses	No. of Persons trained	No. of courses	No. of Persons trained	No. of courses	No. of Persons trained	No. of Persons trained	
1.	Training course in Extension Teaching Methods techniques and communication media for the instructional staff of GTCs/HSWs and Agri. Schools.	3 months and 1½ months	32	622	24	402	22	344	78	1368
2.	Refresher course/workshop in Extension teaching methods, etc., for the instructional staff of GTCs/HSWs Agri. Schools.	2 weeks	5	74	4	46	2	36	11	156
3.	Integrated training course in subject matter and extension techniques for extension officers (Agri. and Animal Husbandry).	6 weeks	18	356	20	405	17	358	55	1119
4.	Refresher course for the instructional staff of FTCs (Men and Women).	2 weeks	7	95	8	138	8	138	23	371
5.	Workshop in Extension Administration and teaching methods for principals of GTCs and Agri. Schools, etc.	2 weeks	8	125	-	-	-	-	8	125
6.	Course for Village artisans and farm mechanics.	1 year	17	256	-	-	-	-	17	256
7.	Refresher course for Agri. Engineers.	4 weeks	9	111	-	-	-	-	9	111
8.	Refresher course for Village Level Workers.	2 months	48	1028	-	-	-	-	48	1028
9.	Training course in Agr. Credit for Ext. officers working in SFDA/MFAL Areas.	2 weeks	3	54	2	53	2	51	7	158
10.	Training course in Agril. Credit Management for district level officers working in SFDA/MFAL Areas.	10-13 days	1	24	1	13	1	19	3	56
11.	Workshop in Agril. administration and management for district level officers of Agri. Departments.	6 days	1	13	-	-	-	-	1	13
12.	Specialised training course for demonstrators of GTCs/HSs. Wings and Agri. Schools.	4 weeks	1	20	-	-	-	-	1	20
13.	Training course in audio-visual Aids, and equipment for publicity Assts. & Demons. of GTCs etc.	2-3 weeks	1	10	1	13	1	17	3	40
14.	Misc. courses Courses for other categories of extension personnel in applied nutrition, research methodology, food demonstration, agri. technology, grain storage, etc.	3 days to 4 weeks	32	509	7	161	15	298	54	968

Schedule of Training Courses to be organised at the EELs during 1975-76.

S. No.	Name of the course	EXTENSION EDUCATION INSTITUTES							
		NILOKHERI		ANAND		RAJENDRANAGAR			
		From	To	From	To	From	To		
1.	Training Course in Extension Methods, Techniques and Communication Media for the instructional staff of GTCs/ETCs and HSWs and Agril. Schools.	15.12.75	28.1.76	9.6.75	19.7.75	2.2.76	14.3.76	9.6.75	23.7.75
2.	Course in Extension Teaching Methods and Subject Matter for the instructional staff of FTCs.	12.5.75	24.5.75	28.7.75	9.8.75	4.8.75	16.8.75		
3.	Integrated course in Subject Matter and Extension Techniques for E.O.s (Agr./A.H.).	15.9.75	25.10.75	18.8.75	27.9.75	3.11.75	12.12.75		
4.	Workshops in Agri. Credit Management for the Distt. Level Technical Officers working in SFDA/MFAL areas.	4.11.75	15.11.75	6.10.75	15.10.75	8.9.75	20.9.75		
5.	Training course in Audio Visual Aids and Equipment for the Publicity Assts./Demonstrators and Agril. Information Officers.	16.2.75	29.2.76	15.12.75	10.1.76	21.1.76	30.1.76		
6.	Workshop in Agri. Administration and Management for District Level Officers of Agri. Departments.	24.11.75	6.12.75	-	-	3.2.76	16.2.76		
7.	Course in Leadership and group mobilization for Rural Development for the Principals and Lecturers of Central Schools.	25.8.75	6.9.75	-	-				
8.	Course in Teaching Methods, Techniques and Communication Media for the Demonstrators of GTCs/ETCs and Agril. Schools.	28.7.75	23.8.75						
9.	Course for Rural Artisans-cum Farm Mechanics (One year).	2.6.75	31.5.76						
10.	Refresher course for Agri. Engineers/Demonstrators in Agri. Engineering.	21.7.75	16.8.75	12.1.76	7.2.76				
11.	Training course in Agri. Credit for E.O.s working in SFDA/MFAL area.					17.11.75	29.11.75		
12.	Specialised training course in Subject Matter for District Level Officers in New Dry Land Agri. Technology and Communication Techniques.							22.9.75	27.9.75
13.	Specialised training course in Subject Matter for District Level Officers in New Rice Technology and Communication Techniques.							6.10.75	11.10.75
14.	Specialised training course in Poultry Management and Communication Techniques for E.O.s (A.H.).							15.12.75	20.12.75
15.	Condensed course in Extension Teaching Methods, Techniques and Communication Media for the Instructional staff of FTCs/ETCs at Arrah (Bihar) by the staff of EEI, Nilokheri.	4.8.75	16.8.75						
16.	Condensed course for VLW trainees of G.T.C. Pasighat (Arunachal).	24.3.75	19.4.75	19.5.75	13.6.75				
17.	Other ad-hoc courses at the EELs.			Not yet finalised	Not yet finalised			Not yet finalised	

